

YCCD BOARD MEETING

May 13, 2020

5:30 PM-8:00 PM

Columbia College – Academic Senate Report

Senate President: Pam Guerra-Schmidt

Greetings to the Trustees, Chancellor Yong, Graciela, the Presidents and all this evening!

Columbia College Academic Senate is proud to share the following:

- Despite all that is going on with the pandemic, summer semester is here! Per Brian Sanders, VPI, our college has 93 online sections for summer! It is important to note that only 31 of the 93 sections were originally scheduled to be taught online. This means that 62 sections were either converted to online or correspondence courses, or added to replace courses when it was decided that a course would not work well online. Brian's example, a Walking Fitness class was added to replace the cancelled Cross Training class.
- Our Curriculum Committee, led by Mike Torok, Curriculum Chair, has agreed to work this summer to add Distance Education Modalities to the majority of our courses with the goal to have 100% of the courses done by this fall. No easy task but very willing committee members! Faculty are busy completing the addendums with the May 31 due date quickly approaching! Also, the Distance Education Blanket Approval request for Summer 2020, due by May 15, is completed. All of this is in preparation for future events that might prevent us from teaching our courses face-to-face in the traditional classroom setting.
- To keep up with the online training needs of faculty, Kathy Schultz, DE Coordinator and Kim Pippa-Tonnesen, English Professor and Mentor to those teaching online, are teaching one course each this summer. EDUC 50, Online Course Development, and EDUC 52, Universal Design for Online Course Development. Earning units for pay column advancement or receiving a stipend are in place for faculty enrolling in one or both courses this summer. Two more courses will be offered this fall to keep up with the demand for training! Thank you to Kathy and Kim for their willingness to teach during the summer session when it was not originally scheduled.
- Feel good story about faculty! I began two summer online courses this last week and had the most joyful conversation with one of our students. She is taking her first fully online course with me, and she shared about feeling tentative and remarked that she has tried to stay away from online courses. She credited her willingness to try an online course to one of our adjunct faculty art instructors, Marta Magistrali.

This student was enrolled in Marta's spring Art 71, Introduction to Ceramic Sculpture class which has a lab component. Of course, it was moved to remote teaching due to the shelter-in-place. Marta went above and beyond when she delivered clay to a student in Soulsbyville and picked up dried clay sculptures from two of her students so she could fire them in her kiln.

I talked to Marta this afternoon, because I wanted her to know that she had inspired one of our students, and after talking to her, I am sure that she has inspired many more! Marta communicated that she wanted the students to have a meaningful experience that allowed them to acquire the skills noted for her course. Marta added that picking up dried clay

sculptures which can easily break was quite the experience! Our student was so taken with Marta's encouragement and assistance, that she thought there were other instructors out there that might be just as supportive. This student is in her second week of her first online course doing well and thriving! Thank you to Marta and her colleague, Art Instructor Sifu Berchtold who shared in the responsibilities of firing the clay sculptures!

- Thank you to Trustee Margie Bulkin for attending our very first virtual online but last Academic Senate meeting of the year to hear VP Trevor Stewart's presentation on the Resource Allocation Model, Ram 2! Our senate did pass the first reading for the Values, Steps and RAM2 with a 2nd reading scheduled to happen at our first fall meeting. Since there were not any concerns and all questions were addressed by Trevor in April and Kathy Blackwood, Consultant in January, faculty did agree to moving forward the RAM2 as a pilot.

A huge thank you of appreciation for every single person in our district, including our Trustees, President Dr. B and Chancellor Yong, that are working diligently so that our students will continue to have quality educational experiences! This work is done by every single constituent group! Finally, heartfelt condolences to the family and friends of Coni Chavez, one of our valued and respected colleagues.

That concludes my report. Are there any questions? Thank you.

YCCD BOARD MEETING

April 8, 2020

5:30 PM-8:30 PM

Columbia College – Academic Senate Report

Senate President: Pam Guerra-Schmidt

Greetings to all this evening!

I'm dedicating tonight's report to Becky Crow, past Campus Security who years ago worked diligently with the MJC campus to prepare us for a pandemic. Thank you Becky for your foresight!

I sat for a long time thinking about what I wanted to report on behalf of Columbia College's Academic Senate because the words, business as usual just doesn't fit. I always feel incredible pride and respect for my faculty colleagues, the classified professionals, our administrative teams, and of course our student, our pride and joy! Thank you, Savannah, Franziska, and Mikayla, along with Calista (senate student rep) for your leadership this last year; you are all strong, articulate, and committed student leaders!

After Chancellor's Yong notified our district on Monday, March 16 that our colleges and Central Services would be closing, it was simply remarkable what occurred in one week's time. As you know, we are continuing to serve our amazing students!

A huge thank you to all faculty that made the transition in such a short period of time. Faculty that were teaching face-to-face classes were put in a position to immediately begin preparing to teach remotely. Please know that many faculty believe that the most effective way to teach some of their courses is in the traditional classroom setting including all of our science labs, culinary arts lab, our fire science program, welding and many more. We had faculty that had not received training to teach online. This decision was intentional, as they flourish in the face-to-face classroom with their students. Thank you to the IT team! Another huge thank to Chancellor Yong and our college President, Santanu, for leading us thru this continuing crisis in a manner that is collegial, responsive, kind, and respectful. We have strong leadership!

With the transition, Kathy Schultz, DE Coordinator has been extremely busy! She is working around the clock training the entire campus community, and is known for picking up the phone and responding to emails at all hours! As a person that was hopeful for more people engaging in Distance Education, she did recently remark, "Be careful for what you wish for!" She is one of our superheroes!

Another superhero is Michelle Walker! She was recently appointed by our college President as Interim Director of Student Access, Retention, and Support Services for dual enrollment and prison education. Since the incarcerated students do not have access to Internet, she has been instrumental, as Santanu conveyed, in being responsive to the emerging needs of this group of students including delivering every week the packets of course materials in print version.

It is to be expected that we are going to have some hiccups along the way and there are few situations that have emerged recently.

First, thank you to the responsiveness of Chancellor Yong, Graciela, Kim, Board Members and the advocacy work of YFA President, Shelley Akiona and Liaison to the Board, Allan McKissick for holding discussions with our Chancellor, and concluding that Zoom links were necessary for the regular participants of the Board meetings and to allow a forum for the community to speak in real

time during public comments. It is recommended that the time frame continue to move closer to the starting time for notifying the Board of a desire to comment. This was not an easy task and they pulled it together quickly. Hiccups are subsiding! Thank you.

A second stumbling block occurred with the DFAC Committee which I'm a member. The following occurred over a five-day period.

We were notified at our last meeting that despite the fact that the Resource Allocation Model, Version 1 had not gone thru the shared governance process and had not been ratified by both Senates, that it would still be moved forward to the Board. We then received a revised RAM, which we are calling Version 2. An email was sent on Sunday requesting a meeting for the very next day to get consensus for moving forward version 2 to the Board Finance Committee and eventually the Board.

The committee members agreed to the sharing of this RAM, as long as it was clearly communicated that it had not gone thru constituency review, had not been ratified by the two Senates as per Board Policy 7-8049, and needed to have a noted added to the budget stating that compensation is a negotiable item between YFA and the District.

I was quite surprised to hear that we were being told that our model was being moved, and further surprised to see the RAM Version 2 as an Action item instead of a discussion item on today's agenda. Thank you to the Board for making the recommendation to have this pulled from the agenda, and thanks to Trevor and Sarah for sharing information at each of DFAC meetings. Our committee has some work to do in regards to following an agreed upon process. Hiccups still going strong on this issue.

I am especially grateful for time spent respectfully collaborating with Chad Redwing, MJC Academic Senate President, Allan McKissick, Liaison to the Board, Shelley Akiona, YFA President, Erik Andal, VP for CCYFA and Tiffnie Versola, CSEA President. In a time where we have an equity focused lens for our students, I'm hopeful that this same lens will be applied to the work of our Classified Professionals who are going above and beyond to work remotely and on campus, as they take on numerous additional tasks. Let us know how Columbia College can support your advocacy Tiffnie!

As group, colleges, district, and our board, we accomplished a lot in a short period of time and it is simply astonishing! Wishing continued good health to everyone and their families.

Thank you! That concludes my report. Are there any questions?



Columbia College Academic Senate

Academic Senate

- ▶ Function: make recommendations with respect to academic and professional matters, always keeping student success in mind. We are guided by 10 +1 areas.
- ▶ Who are the people doing this work?!
- ▶ Faculty does not work alone.
 - ▶ Team effort on the part of all constituent groups at our college, and our colleagues at MJC and the District!

10 +1: Curriculum

Regular review and justification of programs and course descriptions;
eLumen Transition; Emergency Blanket Distance Education Addendum

Team: Mike, Elissa, Elizabeth, Joe Manlove, Tom Hofstra, Jill Olson, Kathy Schultz,
Randy Barton, Don Dickinson plus many others!



Curriculum Process Specialist

Elissa Creighton



Elizabeth Pflieger
Articulation Officer



Anca Husher
Physics Instructor
Faculty Intern
Panelist: Women's History Month
Success Stories



Curriculum Chair: Mike Torok



10 +1: Faculty roles and involvement in accreditation processes, including self-study and annual reports

Every single faculty member!

Accreditation Co-Chair, Two-Year Commitment
Athletic Director
Professor Health & Human Performance
Past President, Academic Senate
Nate Rien



Accreditation Co-Chair
Brian Sanders
Vice President, Instruction



10 +1: Other academic and professional matters as are mutually agreed upon between the governing board and the academic senate.
Faculty Superheroes!



**Tom Hofstra,
Professor,
Forestry & Natural Resources**



**Erin Naegle, Professor, Biology
Lisa Murphy
Instructor, Forestry & Natural Resources**



**Randy Barton
Professor, Economics**

10 +1: Other academic and professional matters as are mutually agreed upon between the governing board and the academic senate.

Child Development 4th Annual Tea Party

March 20th at 3:20 PM

Child Development-Future Educator's Club, Hospitality Management Club



YCCD BOARD MEETING

February 12, 2020

5:30 PM-8:00 PM

@ Columbia College- Manzanita Conference Room
Columbia College – Academic Senate Report
Senate President: Pam Guerra-Schmidt

Greetings Trustees, Chancellor Yong, student leaders, and all attending this evening!

The Columbia College Academic Senate is proud to report the current happenings:

1. Partnership Resource Team, PRT:

- a. Last month I shared about the video-based classes being facilitated by our College; students attending these courses on Tuesdays and Thursdays over two years, have the opportunity to complete an AS Degree in Behavioral and Social Sciences.
- b. To continue this conversation, our college is seeking support for the video-based classes thru the State Chancellor's Office, the Institutional Effectiveness Partnership Initiative. We are assigned a PRT (Partnership Resource Team), a group of four professionals from other colleges. Yesterday, this team visited our college and spent the entire day meeting with the various constituent groups and leaders on campus including our Administrative, Instructional, and I.T. teams and Student Services.
- c. Before the meeting, we identified areas where we need assistance to expand our effectiveness in delivering video-based courses to our students. The goal of the first meeting was for the PRT to listen and gather information and to confirm that Academic Senate/faculty is involved in the planning and development. In April, the Partnership Resource Team will return and share suggestions.

2. Guided Pathways:

- a. Brian Sanders, VPI and the identified Project Director for Guided Pathways confirmed that our Guided Pathways Scale of Adoption Self-Assessment is fully certified! The self-assessment tool is designed to help our college assess how far along we are toward adopting essential guided pathways practices utilizing a scale of adoption from "not occurring" to "confirming

some plans have been implemented” with the ultimate goal stating that the “practice is implemented.” This was the work of many individuals from the various constituent groups on campus! Many thanks to all involved including our valued faculty!

3. Credit for Prior Learning:

- a. With a movement toward finding and identifying the numerous ways in which student acquire knowledge and skills, there has been and continue to be changes in legislation. What we used to call “Credit by Exam” is now being tucked into Credit for Prior Learning. While we have a policy for Credit by Exam, we do not have a policy for Credit for Prior Learning.
- b. We are guided by Senate Bill 1071 and Assembly Bill 1786, both requiring community colleges to develop a consistent policy to award military personnel and veterans who have an official Joint Services Transcript course credit. Assembly Bill 1786 has been amended and now requires the expanded use of course credit for students with prior learning. By Dec. 31, 2020, our district is required to post our policy.
- c. Today, teams from CC and MJC, led by Letitia Senechal, Articulation Officer/MJC met to begin the process of a district wide policy and procedure.

4. Tri-Exec Meeting:

- a. Chad Redwing, MJC's Academic Senate President is hosting a Tri-Exec meeting on March 11 bringing together the executive teams from both senates and YFA (YOSEMITE FACULTY ASSOCIATION). Credit for Prior Learning will definitely be on the agenda. Thank you to Chad for valuing the importance of bringing together faculty.

That concludes my report. Are there any questions? Thank you.

YCCD BOARD MEETING

January 8, 2020

5:30 PM-8:00 PM

Columbia College – Academic Senate Report
Academic Senate President: Pam Guerra-Schmidt

Greetings Trustees, Chancellor Yong, student leaders, and all attending this evening!

Happy New Year to all!

The Columbia College Academic Senate is proud to report:

- We are starting off new year strong:
 - a. An evening Part-Time Inservice with the theme “Meeting Students Where They Are” was held. Many thanks to our Teaching Learning Community Co-Facilitators, Adrienne Seeger and Lindsay Lane for coordinating this event! Breakout sessions included: Video Broadcasting, Starfish, OER/Open Educational Resources, and Teaching Incarcerated Students.
 - b. Tomorrow’s In-Service Day will highlight the following:
 - i. Sabbatical Presentations from Erin Naegle, Professor of Biology and Alicia Kolstad, Counselor.
 - ii. Presentation by Brian Sanders on Educational & Facilities Master Plan (EMP/FMP) where faculty Kathy Kenna (Professor of Biology and Athletic Trainer) and Laureen Campana (Coordinator, Health Services\ College Nurse) are actively involved!
 - iii. Budget/Resource Allocation Model – Trevor Stewart will present followed by a presentation at our AS meeting by the district’s RAM, Resource Allocation Model Consultant, Kathy Blackwood.
 - c. Brian Sanders disseminated information to our entire campus about the Video-based classes which are off and running at CC!
 - i. To support students in remote areas and aligned with our new evening degree program where students take evening courses each Tuesday and Thursday with a commitment from our college to offer all courses needed to complete a Behavioral and Social Sciences AS degree with students enrolling fall, spring, and summer semesters.
 - ii. Three locations starting with our CC Maple Classroom and broadcasting at the same time to Sutter Creek at the Amador

Economic Prosperity Center, and Calaveras County Office of Education in Angels Camp.

- iii. Thanks to all our administrators and faculty that have supported this expansion.
- iv. Faculty thanks goes to Chefs Don and Marcus who were pioneers in facilitating courses as part of the Apprenticeship Program at Jackson Rancheria.
- v. Fall 2019 term included the following faculty: Sean Osborn, Kim Pippa-Tonnesen, and Shannon Van Zant broadcast Anthro 15, English 1A, and History 17 respectively. Each class consists of a group of students on campus in the Maple building plus a small group of students at the other end of the video feed in Sutter Creek.
- vi. Spring 2020 video broadcast includes Alicia Kolstad – Sociology 5, Rebecca Slate – English 1B, and Twyla Olsen – Speech Communication
- vii. Please help us get the word out about this exciting opportunity!

That concludes my report. Are there any questions? Thank you!

**A TRIBUTE TO
GARY MENDENHALL**

**ACADEMIC SENATE 10+IFUNCTION: MAKE RECOMMENDATIONS WITH RESPECT TO
OTHER ACADEMIC & PROFESSIONAL MATTERS
THANKS TO FACULTY ADRIENNE SEEGERS AND RANDY BARTON, ERIN NAEGLER, LISA
MURPHY, TOM HOFSTRA, STEVE, KOREN, TANYA ALONG WITH GARY & ANNE'S FAMILY:
DAUGHTER, SARAH AND HER FAMILY!**



ABOUT GARY

Notified late October - Gary loved and respected by many

- Several others passed: Don Vises, Trustee and Mack Frost, taught 1968-2012, setting up Fire Science Program and Welding Programs (thanks to Erik Andal, CC Instructor/Automotive, Technical Trades Coordinator, YFA VP/Grievance Officer)

31 year career with YCCD: July 16, 1979-retired December 24, 2010.

- 1972-1975 at MJC, Graphics Department as a Printing Production Assistant
- 1979: JC Instructor of Graphics Communication!
- May 1991: MJC Dean of Home Economics, Trade and Technical Education Division
- 1999: CC Dean of Instructional Services
- 2008: CC Dean of Vocational Education and Community Development

FUN FACTS ABOUT GARY

Thanks to Jessica Costa, HR

- April 1970 - July 1972: before beginning at MJC, Served in US Army; 40th Engineer Company, stationed in South Korea.
- 1976-1977: owned his own graphics and crafts business, The Tree House.
- 1977-1979 : worked at Washington State University, Graphics Instructor, began at YCCD in 1979.
- Sept. 2001: Board meeting: Mr. Ted Hamilton, Columbia College Academic Senate President
 - Recognition to Gary new faculty orientation; identifying the positive energy and atmosphere exhibited by the new faculty

Thanks to Elissa Creighton, CC Curriculum Process Specialist

- Gary didn't want people talking about work at his parties; there was a fun consequence if he caught someone talking work!

ANOTHER FUN FACT:
PER ANNE (GARY'S WIFE):
"RACING – WHAT HE LOVED TO DO!"



KATH CHRISTENSEN

**PROFESSOR, COMPUTER AND
COMMUNICATIONS TECHNOLOGY**

MERYL SOTO

**PROFESSOR, ENGLISH, RETIRED,
NOT RETIRED IN AAC, ACADEMIC
ACHIEVEMENT CENTER**

Red Rascal #77
FIVE TIME GP, HCR, HCS CHAMPION
2014-2018
Sacramento SCCA Autocross



YCCD BOARD MEETING

November 13, 2019

5:30 PM-8:00 PM

@ Columbia College- Manzanita Conference Room

Columbia College – Academic Senate Report

Academic Senate President: Pam Guerra-Schmidt

Greetings Trustees, Chancellor Yong, student leaders, and all attending this evening!

A heartfelt thank you to all the Veterans and their service to our beautiful country!

The Columbia College Academic Senate is proud to report:

1. Thank you Trustee Bulkin for making the motion to add one additional meeting at Columbia College during the summer session. And another thank you to all of the Trustees for voting to move forward with this motion. While the meetings at Modesto are full of attendees, we are excited that you will get to spend time with more of our CC colleagues.
2. The Fall Academic Senate Plenary will be held in Newport Beach, November 7-9th! CC Vice President/President Elect, Lahna Von Epps attended and joining were our MJC colleagues, Shelley Circle, AS Vice President/Professor of English and Vice President of AS, and Jennifer Zellet, VPI. We really enjoyed the time with all three plus the time with our faculty state leaders.

Connections and building relationships between the two colleges are invaluable. Tough decisions are tough but easier when you have time to get to know one another, where there is mutual respect, and the ultimate goal is student focused!

History of the State Senate (from ASCCC (Academic Senate California Community College) website):

- a. “Formed in 1970, the Academic Senate for California Community Colleges created for the promotion and advancement of public community college education in California, its general purposes are:
- b. To strengthen local academic senates and councils of community colleges;
- c. To serve as the voice of the faculty of the community colleges in matters of statewide concern;
- d. To develop policies and promote the implementation of policies on matters of statewide issues;
- e. To make recommendations on statewide matters affecting the community colleges.

valency and minimum quals for faculty joining our institution, especially as we continue to develop our relationships with our local high schools with the CCAP (Career and College Access Pathways) courses. There are teachers at the high schools that have been teaching courses for the last 20 plus years but don't meet our minimum quals. I was delighted to find a session at that allowed for further exploration of this topic, Equivalency to the First Minimum Qualification, looking at the processes for granting equivalencies.

Other sessions included Guided Pathways, AB-705, Credit for Prior Learning (equity driven initiative), Universal Design and Equity Standards. One of my goals is to be inclusive of all faculty, so I sought out sessions that would help to support this goal. There are many choices for the sessions, and while one can't attend them all, there are many opportunities for not only gathering information but equally important is having discussions in the sessions with other faculty colleagues throughout the state.

For example: Chancellor Yong is encouraging faculty to look at the equivalency, so one of the sessions attended was called “Part-Time Faculty Engagement Strategies in Governance Processes” where there was a focus on how to become part of local camps collegial processes and procedures. As you know, we have three adjunct faculty reps on Academic Senate!

I am grateful to have the opportunity to attend the Plenary each fall

and spring!

3. The FHP (Faculty Hiring Proposal) Process is well on its way! Chad and I met with Kathryn Pritchard and Lucy Munoz today to discuss Faculty Hiring Procedures including the need to get jobs posted as soon as possible and an invitation to attend a job fair in February in the bay area, South San Francisco!

Five proposals were submitted and reviewed by faculty and administrators and the recommendation to our President ranks the positions as follows: Math, Chemistry, Spanish, Art, Humanities/Philosophies. We have three retirement positions.

4. Finally, I had invited all of you at a prior board meeting to attend a community building activity college in October where we attended a women's volleyball game and had pizza after. Our Classified Senate did challenge us to an attendee count and by one person, faculty won. This resulted in a lovely snack from Classified Senate at our last Senate Meeting along with a trophy which we are hoping will be playfully moved between the two senates. Hoping for a chili cookoff and looking at a community fundraiser as potential future adventures together.

This concludes my report. Are there any questions? Thank you.

YCCD BOARD MEETING

September 11, 2019

5:30 PM-8:00 PM

Columbia College – Academic Senate Report

Academic Senate President: Pam Guerra-Schmidt

Greetings Trustees, Chancellor Yong, student leaders, and all attending this evening!

Columbia College is proud to report:

- While utilizing our new rubric for the faculty hiring process and with the support of our administrators, we have welcomed two new full-time, interim instructors! Joseph Harrington, Instructor of Spanish and Jamie Grenland, Instructor of Chemistry, also a Columbia College graduate. Both are welcomed additions!
- Columbia College faculty have always stepped up to the plate but we are breaking some past records:
 - We have five faculty on YFA with three members on the executive board, Erik Andal, Vice President/Grievance Officer; Craig Johnston, Member at Large, and Brian Greene, Secretary. We are welcoming two new members to the Representative Council, Don Dickenson and Laureen Campana.
- Another record breaking moment occurred when we had three Adjunct Faculty run for the three Adjunct Faculty Rep positions for Academic Senate. This week we will be welcoming Thad Waterbury, Rebekah Sandlin, and Shannon Van Zant! All three are voting members at our Academic Senate of the Whole meetings and Shannon will be also attending and voting at our Academic Senate Council meetings.
- In addition to these faculty, numerous other valued colleagues are contributing including hiring committees, work groups, and other tasks as needed. Many thanks to all the faculty.

My ending quote from William Spade, considered the father of outcome-based education: “All students can learn and succeed, but not in the same way, and not in the same day.”

This concludes my report on behalf of Columbia College Academic Senate. Are there any questions?

Thank you.

YCCD BOARD MEETING

August 14, 2019

5:30 PM-8:00 PM

Columbia College – Academic Senate Report

Academic Senate President: Pam Guerra-Schmidt

Greetings Trustees, Chancellor Yong, student leaders, and all attending this evening!

- My name is Pam Guerra-Schmidt, Professor of Child Development and Academic Senate President for the 2019/20 academic year. This is my first report to the board, and I am following in the shoes of Nate Rein. If you know Nate, you know they are big shoes!
- Shared a little personal information about my family.
- I am starting my 21st year in the district. I began my career at MJC and worked full time for 16 years and then a colleague retired in my discipline area at CC. I was intrigued with the position because I grew up in a small northern California town called Paradise. I summoned the courage to apply, and I am starting my 5th year at Columbia. It looks, smells, and feels like home. Saying that, both colleges are amazing places to work, full of passionate, knowledgeable, and committed people! I am learning that at a small college, it is critical that full-time faculty share in the responsibility of filling leadership positions such as Academic Senate President.
- Faculty Retreat: We will hold this year's annual faculty retreat at Baker Station, August 16 with an optional overnight stay, Thursday, August 15.

Those of you new to Baker Station our website reads:

The High Sierra Institute (HSI) is based at the historic Baker Station in the heart of the Sierra Nevada. At 6,200 feet, HSI sits at the foot of Sonora Pass in the Stanislaus National Forest. The wide range of

college courses at HSI employ experimental learning, where participants apply academic concepts to real-life field experiences.

Instruction runs from early June through September each year and includes lodging facilities for enrolled students. Our students come from different places around the State and range from 16 to 75 years old. They are often shocked by the beauty that surrounds them as they learn.

So back to our retreat. Our focus is on mental health, specifically social-emotional intelligence, and relationships. We will explore ways to strengthen our relationships with our students and with our colleagues in our work site. I must say that our relationships at CC are pretty amazing, and I feel a lot of pride around the team of people that serve our students.

Our college received one-time funding from the State Chancellor's Office for Mental Health Support and we are working collaboratively with Dr. *Melissa Raby, Vice President of Student Services* to access *these funds*.

We've hired a father and son duo, Brian and Avery Baker (yes the Bakers are coming to Baker station) to focus on social-emotional connections and the generation gap between baby boomers and millennials. They will share their story of building a rock-solid relationship through a willingness to agree-to-disagree, to forgive, and to put in the work. We will join them in discovering how we can not only overcome but come out stronger in our relationships. Each one of us has the power to create, grow, and repair our relationships.

I look forward to returning each month and want to end with a Helen Keller quote: "***Alone we can do so little; together we can do so much!***"

This concludes my report on behalf of Columbia College Academic Senate. Are there any questions?

Thank you.